



## TEACHER'S GUIDE

GO ONLINE!

Visit [scholastic.com/sn3](http://scholastic.com/sn3)

SEPTEMBER 9, 2019

## ISSUE DATES

Sept. 2	<b>Sept. 9</b>	Sept. 23	Oct. 7	Oct. 21	Nov. 4	Nov. 18	Dec. 2	Dec. 16	Jan. 6	Jan. 13	Jan. 27	Feb. 3	Feb. 17	Mar. 2	Mar. 16	Mar. 30	Apr. 13	Apr. 27	May 11
---------	----------------	----------	--------	---------	--------	---------	--------	---------	--------	---------	---------	--------	---------	--------	---------	---------	---------	---------	--------

# Big News! Google Classroom Integration Is Here!

## Dear Teachers,

As a former teacher and curriculum developer, I know how tough it is to find resources that support the needs of your students, all while planning lessons, making copies, grading assignments, and teaching. So I'm here to help you. After listening to feedback from amazing teachers like you, I'm excited to announce these time-saving updates to make your hectic school week a whole lot easier.

- All close-reading questions, Skill Builders, and quizzes are in one convenient place—online! Access them before your print issues arrive for easier planning.
- You and your students can now log in to *Scholastic News* with Google Classroom. Sharing articles and assigning work is easier than ever.

I hope you love our teaching resources as much as I love creating them. I can't wait to hear what you think!

Warmly,

Elena Quagliarello  
Senior Editor, Education  
[EQuagliarello@scholastic.com](mailto:EQuagliarello@scholastic.com)  
Twitter: @ElenaQSN



## Google Classroom Integration Is Here!

Sync rosters, share articles, and assign work in one streamlined system.

Just look for the Google Classroom logo on the sign-in page.



## READ THIS FIRST!

Have you activated your free digital subscription?  
If not, take 60 seconds to do it now. You'll be so happy you did!

With every issue, you get:

- videos • leveled articles • quizzes • audio read-alouds • text sets
- skill-building activities • standards alignments • so much more!



Go to: [scholastic.com/sn3](http://scholastic.com/sn3)



CONTAINS A  
MINIMUM OF  
10% POST  
CONSUMER FIBER

We are committed to your satisfaction. You can contact us at 1-800-724-6527.

A SUPPLEMENT TO SCHOLASTIC NEWS

# Dolphins On Duty (pp. 1-3)

## 1 Preparing to Read

### ▶ Watch a Video: Discovering Dolphins

After playing the video, have students discuss the following question with a partner: *In what ways are dolphins similar to humans?*

### 📺 Preview Words to Know

Project the online vocabulary slideshow and introduce the Words to Know.

- marine
- adapt



## 2 Close-Reading Questions

➔ Go online to download a Skill Builder with these questions.

- 1. What does the phrase “sound a little fishy” mean?** It means that something said does not seem believable. **L.3.5 FIGURATIVE LANGUAGE**
- 2. How do trained dolphins help the Navy?** Dolphins help the Navy look for and mark underwater mines. They also look out for enemies who dive or swim too close to Navy ships. **RI.3.2 KEY DETAILS**
- 3. How do dolphins see with sound? Use information from “How It Works” to support your response.** Dolphins make a sound, sending sound waves through the water. The waves bounce off an object and send an echo back. Dolphins can tell the location of the object based on how long it takes for the echo to return. They can also tell the shape, size, and speed of the object from the sound of the echo. **RI.3.7 TEXT FEATURES**

## About the Article

### Learning Objectives

Students will determine the main idea of the article and explain how dolphins help the Navy.

### Text Structure

Description, Sequence

### Content-Area Connections

**Science:** Life Science

### Standards Correlations

**CCSS:** RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.10, L.3.4, L.3.5, SL.3.1  
**NGSS:** Biological Evolution

## 3 Skill Building

### FEATURED SKILL:

#### Determine the Main Idea

Use the Skill Builder “What’s the Big Idea?” to have students determine and record the most important information from each section of the article. Then have students write a main idea statement for the whole article. Download this Skill Builder at [scholastic.com/sn3](http://scholastic.com/sn3).

**RI.3.2 MAIN IDEA**

**NEW!**

Download all Skill Builders in one click!



**All Skill Builders**

# Making America's Rules (pp. 4-5)

## 1 Preparing to Read

### ▶ Watch a Video: The Rules of Our Land

After students watch, have them define the American Revolution with a partner. Then discuss the following question: *What caused the American Revolution?*

### ▶ Preview Words to Know

Project the online vocabulary slideshow and introduce the Words to Know.

- document
- parchment



## 2 Close-Reading Questions

Go online to download a Skill Builder with these questions.

### 1. Why did American leaders gather in the summer of 1787?

American leaders gathered to create a constitution, or set of rules for how America would be run. **RI.3.2 KEY DETAILS**

### 2. Who was Jacob Shallus? How did he help with the Constitution? Jacob Shallus was an office worker who had fought for America in the Revolutionary War. He helped combine rough drafts and meeting notes about the Constitution into one document.

**RI.3.1 TEXT EVIDENCE**

### 3. How is the Constitution similar to the rules of a board game?

The Constitution explains how America's government works. Similarly, the rules of a board game explain how a game works. They both tell who the players are, what their jobs are, and how they work together. **RI.3.3 COMPARE AND CONTRAST**

## 3 Skill Building

### FEATURED SKILL:

#### Write Informative Sentences

Use the Skill Builder "Build That Sentence" to have students use information from the article to add details to informative sentence starters. You can find it at [scholastic.com/sn3](http://scholastic.com/sn3).

**W.3.2 INFORMATIVE WRITING**



## About the Article

### Learning Objectives

Students will learn about how and why the U.S. Constitution was created.

### Text Structure

Description, Sequence

### Content-Area Connections

**Social Studies:** U.S. History

### Standards Correlations

**CCSS:** RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.10, W.3.2, W.3.6, SL.3.1

**NCSS:** Power, Authority, and Governance; Civic Ideals and Practices

### More Online Resources

- Use the audio read-aloud feature to support English language learners and to model fluent reading.
- Download a Spanish version of the issue.

Article	Content-Area Connections	Standards Correlations	Online Resources
<b>Dolphins On Duty</b> pp. 1-3	<b>Life Science</b>	<b>CCSS:</b> RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.10, L.3.4, L.3.5, SL.3.1 <b>NGSS:</b> Biological Evolution	<ul style="list-style-type: none"> <li>• <b>Vocabulary Slideshow</b></li> <li>• <b>Video:</b> Discovering Dolphins</li> <li>• <b>Skill Builders:</b> What's the Big Idea?, Close-Reading Questions, Quiz Whiz</li> <li>• <b>Lower-Level Version</b></li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> <li>• <b>Game:</b> Know the News</li> </ul>
<b>Making America's Rules</b> pp. 4-5	<b>U.S. History</b>	<b>CCSS:</b> RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.10, L.3.4, SL.3.1 <b>NCSS:</b> Power, Authority, and Governance; Civic Ideals and Practices	<ul style="list-style-type: none"> <li>• <b>Vocabulary Slideshow</b></li> <li>• <b>Video:</b> The Rules of Our Land</li> <li>• <b>Skill Builders:</b> Build That Sentence, Close-Reading Questions, Quiz Whiz</li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> <li>• <b>Game:</b> Know the News</li> </ul>
<b>I Started a Business!</b> p. 6	<b>Economics; Social-Emotional Learning</b>	<b>CCSS:</b> RI.3.1, RI.3.10, <b>NCSS:</b> Production, Distribution, and Consumption <b>CASEL:</b> Solving Problems; Social Engagement	<ul style="list-style-type: none"> <li>• <b>Skill Builder:</b> Quiz Whiz</li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> <li>• <b>Game:</b> Know the News</li> </ul>
<b>Don't Look Down!</b> p. 7	<b>Geography</b>	<b>CCSS:</b> RI.3.1, RI.3.2, RI.3.3, RI.3.10 <b>NCSS:</b> Global Connections	<ul style="list-style-type: none"> <li>• <b>Video:</b> A Dangerous Trek to School</li> <li>• <b>Skill Builder:</b> Quiz Whiz</li> <li>• <b>Spanish Version</b></li> <li>• <b>Audio Read-Aloud</b></li> </ul>

## ANSWER KEY

### Student Edition

#### Page 5: Map It Out

13 states

#### Page 8: News Infographic

1. two
2. with their teeth
3. They live in groups of up to 14.

#### Page 8: News Review

- |      |      |      |
|------|------|------|
| 1. C | 3. A | 5. C |
| 2. B | 4. D | 6. B |

**Go online  
for text sets on  
science and social  
studies topics!**

POSTAL INFORMATION: The Teacher's Edition of SCHOLASTIC NEWS EDITION 3 (ISSN 0736-0578) is published biweekly during the school year except holidays and mid-term, 20 issues, by Scholastic Inc., 2931 East McCarty St., P.O. Box 3710, Jefferson City, MO 65102-3710. Periodical postage paid at Jefferson City, MO 65102, and at additional mailing offices. POSTMASTERS: Send notice of address changes to SCHOLASTIC NEWS edition 3 2931 East McCarty St., P.O. Box 3710, Jefferson City, MO 65102-3710. PUBLISHING INFORMATION: U.S. prices: \$5.75 per school year (for 10+ copies to the same address). A 10% shipping & handling charge will be added to the total subscription order. Copyright ©2019 by Scholastic Inc. All Rights Reserved. Scholastic News and associated logos are trademarks and/or registered trademarks of Scholastic Inc. all rights reserved. Materials in this issue may not be reproduced in whole or in part in any form or format without special permission from the publisher. Printed in the USA

SCHOLASTIC NEWS Edition 3 • EDITORIAL: Editorial Director: Audra Wallace • Executive Editor: Bill Doyle • Senior Editor: Karen Kellaheer • Senior Education Editor: Elena Quagliarello • Digital Managing Editor: Matt Sheehy • Copy Chief: Ingrid Accardi • Senior Copy Editor: Suzanne Bilyeu • Copy Editor: Troy Reynolds • ART: Senior Art Director: Shelley Camhi • Associate Art Director: Matt Straub • Senior Cartographer: Jim McMahon • Senior Photo Editor: Larry Schwartz • PRODUCTION, IMAGING, AND SYSTEMS: Production Editor: Audrey Pavey • Digital Imager: Bianca Alexis • Technical Coordinator: Elliott Hill • CLASSROOM MAGAZINES: Executive VP, Scholastic: Beth Polcari • Editor-in-Chief/Publisher: Lauren Tarshis • Creative Design Director: Felix Batcup • Executive Director of Production and Operations: Barbara Schwartz • Executive Editorial Director, Copy Desk: Craig Moskowitz • Publishing Systems Director: David Hendrickson • Reference Librarian: Karen Van Rossem • CIRCULATION & MARKETING: VP, Marketing: Danielle Mirsky • Associate Marketing Manager: Jesse Buckman • Director, Manufacturing & Distribution: Mimi Esguerra • CORPORATE: President, Chief Exec. Officer, and Chairman of the Board of Scholastic Inc.: Richard Robinson