



**ANSWER KEY FOR THE SEPTEMBER 2, 2019, ISSUE**

**STUDENT EDITION**

**Page 2, Map It Out**  
 the Indian Ocean

**Page 6, Map It Out**  
 the Atlantic Ocean

**Page 8**  
**News Chart**

1. the Eiffel Tower
2. 13,000 miles
3. the Amazon rainforest

**News Review**

1. C    3. A    5. B  
 2. B    4. D    6. D

**TEACHER'S GUIDE**

**Page T4**  
**Be a Goal Getter!**

**Goal:** Montannah wanted to climb to the top of Mount Kilimanjaro with her mom.

1. First, Montannah and her mom practiced hiking on hills near their home.
2. They also did research and discovered they had to be ready for all kinds of weather.
3. Then, they planned a route that would let them go slowly to prevent altitude sickness.
4. During the climb, they used teamwork and refused to give up.

**Page T5, What Do You Think?**

Responses will vary. Check that students state a clear opinion and support it with reasons.

**Page T8, Be a Quiz Whiz!**

1. B    6. D  
 2. C    7. C  
 3. D    8. C  
 4. A    9. D  
 5. A    10. B

**ONLINE SKILL BUILDERS**

**Close-Reading Questions: Go For It!**

1. The author means that Montannah accomplished a goal that had a small chance of success. The article explains that every year, thousands of people try to climb to the top of Mount Kilimanjaro, but fewer than half succeed.
2. The section is mostly about how Montannah and her mom prepared to climb Mount Kilimanjaro by practicing hiking, researching the weather, and planning a route.
3. The sidebar features three inspirational kids who have set big goals. It explains each of their goals and provides tips to help readers reach their own goals.

**Close-Reading Questions: Secrets of the Statue**

1. When construction first started in 1885, the statue was reddish brown, like a penny. Copper changes color over time, so after 25 years, the reddish-brown copper turned green.
2. During World War I, German spies set off an explosion on a pier in New York Harbor. Flying debris hit the statue's arm and torch, causing serious damage.
3. *Note to teachers:* If students need help identifying text features, use side 1 of the poster included with this issue. *Sample response:* The full-size photo of the Statue of Liberty on page 4 helps me understand what the statue looks like and important details about it. The labels help me understand additional facts about the statue.

**The Life of Lady Liberty**

1. Frédéric-Auguste Bartholdi
2. It was made to honor the friendship between the U.S. and France.
3. It took 8 years.
4. During World War II, the torch wasn't lit to prevent enemy aircraft from seeing it.
5. 1986
6. It was closed in 1984 for repairs, in 2001 after 9/11, and in 2012 after Hurricane Sandy.