

Name: \_\_\_\_\_

# Close-Reading Questions

Refer to “Secrets of the Statue” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. What color was the Statue of Liberty supposed to be? Explain why she turned green.

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2. Why did the Statue of Liberty’s arm and torch need repairs?

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3. Choose a text feature from the article and explain how it helps you better understand the article.

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Name: \_\_\_\_\_

# Close-Reading Questions

Refer to this week's cover story, "Go For It!," to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. What does the author mean when she says Montannah Kenney "beat the odds"? How do you know?

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2. What is the section "Be Prepared" mostly about?

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3. What is the purpose of the sidebar "Meet Some Other Goal Getters!"?

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Name: \_\_\_\_\_

**Determining Sequence**  
Common Core RI.3.3



# Be a Goal Getter!

As you read “Go For It!,” fill in the boxes below to identify Montannah Kenney’s goal. Describe the steps she took to achieve it. Then think of your own goal and explain how you’ll work toward it.

Montannah’s Goal: \_\_\_\_\_  
\_\_\_\_\_

**1** First, Montannah and her mom \_\_\_\_\_  
\_\_\_\_\_

**2** They also \_\_\_\_\_  
\_\_\_\_\_

**3** Then they \_\_\_\_\_  
\_\_\_\_\_

**4** During the climb, \_\_\_\_\_  
\_\_\_\_\_

What is your goal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How will you achieve it? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

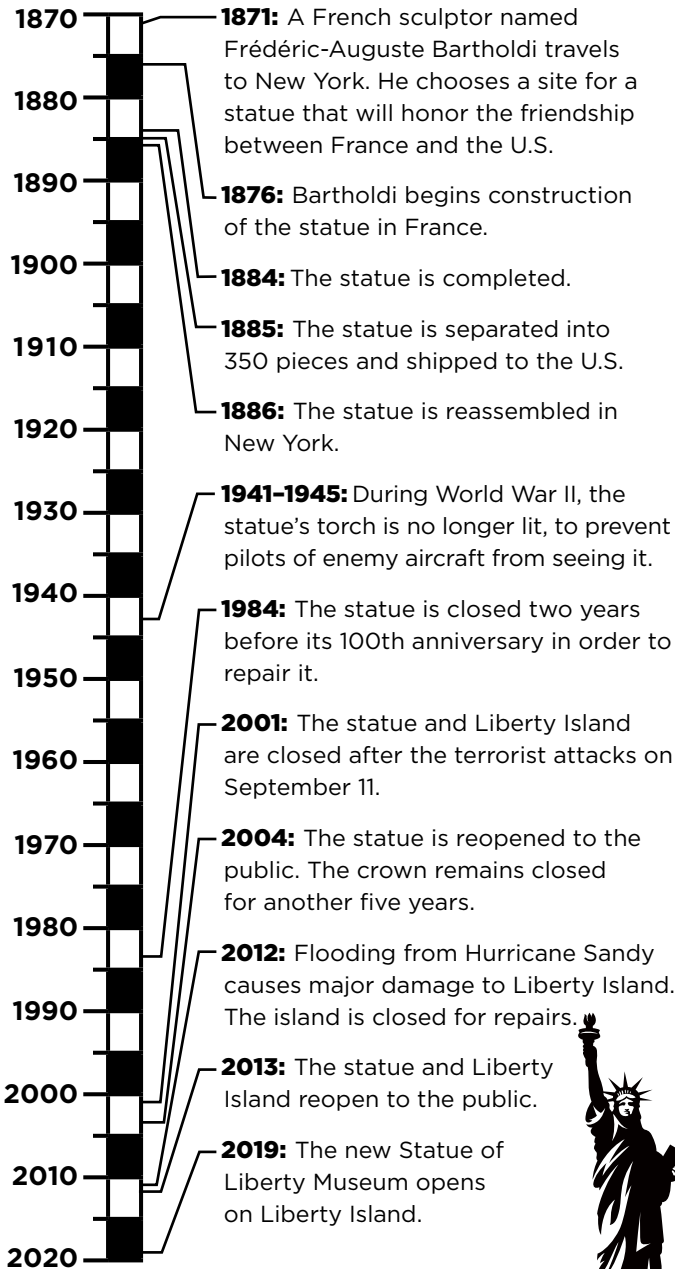


Name: \_\_\_\_\_

# The Life of Lady Liberty

The timeline shows some important dates in the history of the Statue of Liberty. Study the timeline, then answer the questions.

## Statue of Liberty Timeline



1. Who was the sculptor who created the statue?

\_\_\_\_\_

2. Why was the statue made?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Once construction began, how long did it take to complete the statue?

\_\_\_\_\_

4. During 1941-1945, why wasn't the statue's torch lit?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. In what year was the Statue of Liberty's 100th anniversary?

\_\_\_\_\_

6. List the three reasons the statue was closed to the public in the past 40 years.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

## Go For It! Pages 2-3

- 1 On which continent is Mount Kilimanjaro located?
  - A Asia
  - B Africa
  - C Europe
  - D North America
- 2 **Altitude** means \_\_\_\_\_.
  - A a way of climbing a mountain
  - B the weather at the top of a mountain
  - C the height of something above the ground
  - D the clouds at the top of a mountain
- 3 According to the article, what happened after Montannah felt sick?
  - A A doctor checked her for altitude sickness.
  - B She decided to turn back and try again the following year.
  - C She climbed down to a lower altitude.
  - D She rested for a bit and refused to give up.

## Secrets of the Statue Pages 4-5

- 4 Why is a penny mentioned in the article?
  - A to help describe the color of copper
  - B to explain the cost of the statue
  - C to describe the items buried under the statue
  - D to explain how much visitors paid to visit the statue in 1876
- 5 Which detail from the article does the drawing on the top of page 5 show?
  - A how the statue's arm and torch got damaged
  - B how the statue was assembled
  - C why the statue changed color
  - D why July 4, 1776, is an important date

- 6 **Part A** In section 4 of the article, the phrase "sneak peek" means \_\_\_\_\_.
  - A to find a hidden treasure
  - B to plan a secret attack
  - C to come up with a new invention
  - D to see something ahead of time
- 7 **Part B** Which detail from the article best supports the answer to question 6?
  - A "During World War I, German spies snuck onto a pier in New York Harbor. . ."
  - B "Did you know that a secret box is buried under the Statue of Liberty?"
  - C "The hand and torch were shown at the Philadelphia World's Fair in 1876."
  - D "Visitors paid 50 cents to climb to the top."

## The Great Turtle Race Page 6

- 8 Which phrase from the article best explains the meaning of *migrate*?
  - A "Ready, set, swim!"
  - B "a three-month race"
  - C "move from place to place"
  - D "travels the farthest"
- 9 Scientists will use computers to track \_\_\_\_\_.
  - A the amount of food the turtles eat
  - B the number of eggs the turtles lay
  - C the speed at which the turtles swim
  - D the distance the turtles travel

## Bug Bites Page 6

- 10 In the article, the phrase "chomp on" is most similar in meaning to which of the following words?
  - A share
  - B eat
  - C visit
  - D choose



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# What Do You Think?

Read the debate “Should the School Week Be Shorter?” Decide what you think, and write a paragraph to express your opinion. You can include your picture, name, and state—just like the students in this issue’s debate.

**Yes No**  
CIRCLE YOUR RESPONSE

## Should the School Week Be Shorter?

I think the school week \_\_\_\_\_  
(State your opinion.)

\_\_\_\_\_

I believe this because \_\_\_\_\_  
(Give one reason that supports your opinion.)

\_\_\_\_\_

Another reason is \_\_\_\_\_  
(Give a second reason that supports your opinion.)

\_\_\_\_\_

Also, \_\_\_\_\_  
(Give a third reason that supports your opinion.)

\_\_\_\_\_

For these reasons, \_\_\_\_\_  
(Restate your opinion in new words.)

\_\_\_\_\_

\_\_\_\_\_

TAPE YOUR PHOTO OR DRAW A PICTURE OF YOURSELF HERE.

\_\_\_\_\_  
(YOUR NAME)

\_\_\_\_\_  
(YOUR STATE)

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