**Tic-Tac-Toe**

Read “Scholastic Summer Read-a-Palooza.” Then choose an activity below, complete it on a separate sheet of paper, and mark the box with an X. Choose another activity and mark it with an O. Switch back and forth between X and O until you have tic-tac-toe.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Which author would you like to invite over to your home? Explain why.</strong></td>
<td><strong>Write a three sentence summary of the article.</strong></td>
</tr>
<tr>
<td><strong>Summarize Kwame Mbalia’s inspiration for his latest book.</strong></td>
<td><strong>Choose a section of the article to turn into a scene from a graphic novel.</strong></td>
</tr>
<tr>
<td><strong>What book series would you like to see turned into a TV show? What would you include in the first episode?</strong></td>
<td><strong>Make a list of five questions you’d like to ask Ann M. Martin.</strong></td>
</tr>
<tr>
<td><strong>Some folktales feature an animal as the main character. Write a story that features an animal. Describe how it overcomes a problem or learns a lesson.</strong></td>
<td><strong>What is Jarrett J. Krosoczka’s writing process? How does it compare to your own writing process?</strong></td>
</tr>
<tr>
<td><strong>What book series would you like to see turned into a TV show? What would you include in the first episode?</strong></td>
<td><strong>Name a book that you plan to read this summer. Explain your choice.</strong></td>
</tr>
</tbody>
</table>

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Digital Discussions

Read “The Sky’s the Limit!” Then get ready for an online discussion. Review the guidelines for online discussions below. Use this page to help you express your ideas, ask questions, and respond to classmates.

Guidelines for Online Discussions
★ All comments should be school appropriate. If you wouldn’t say it in the classroom, don’t say it online.
★ Respect the thoughts and feelings of all classmates. Remember there’s a real person behind the screen.
★ All comments should be clear and on topic.
★ Be sure to use proper spelling, capitalization, and punctuation.
★ Be an active participant. Participating in online discussions will help you stay connected.

Comments
“I was surprised that . . . ”
“I could relate to . . . ”
“___ reminds me of . . . ”
“One lesson I learned is that . . . ”
“Based on ___ I think . . . ”

Questions
“What did you think about . . . ?”
“How do you think ___ decided to . . . ?”
“What were some of the reasons behind . . . ?”
“What can we learn from . . . ?”

What steps does Sky take to achieve her goals?

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Close-Reading Questions

Refer to “The Sky’s The Limit!” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. Why does the author refer to Sky as a professional skateboarder?

2. What is the section “Board Baby” mostly about?

3. What is the purpose of the sidebar “What’s Your Game Plan?”
Close-Reading Questions

Refer to “Scholastic Summer Read-a-Palooza” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. Summarize the advice Ann M. Martin and Kwame Mbalia have for kids.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. Explain the inspiration behind the book Tristan Strong Punches a Hole in the Sky.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

3. What does Jarrett J. Krosoczka mean when he says the writing process is like fireworks?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________
Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

The Sky’s the Limit!  Pages 2-3
1 Part A  Sky Brown would likely agree that ___ is important when trying to improve a skill.
  A luck                C money
  B motivation          D weather

2 Part B  Which detail best supports the answer to question 1?
  A “Suddenly, she launches herself into the air from the top of a ramp.”
  B “It was soon clear that Sky had incredible talent.”
  C “Then she spends hours perfecting [new tricks] at area skate parks.”
  D “She makes time to see friends and play video games . . .”

3 A citizen is someone who ___.
  A speaks many languages
  B travels to many different countries
  C enjoys skateboarding
  D has lived in, was born in, or has parents from a certain country

Scholastic Summer Read-a-Palooza  Pages 4-5
4 The phrase kick things off means to ___.
  A end                C understand
  B begin              D write

5 Which statement tells what all three authors have in common?
  A They started writing books later in life.
  B None of them enjoyed reading as kids.
  C They write only nonfiction.
  D Their books were inspired by personal experiences.

6 How is the article structured?
  A question and answer
  B time order
  C cause and effect
  D problem and solution

I’m Colorblind  Page 6
7 Which question is answered in the third paragraph?
  A How can colorblindness be helped?
  B What sport does Cayson play?
  C What is colorblindness?
  D How many people are colorblind?

8 Which two text features help readers understand what it is like to be colorblind?
  A the title and subtitle
  B the different photos of the balloons and their captions
  C the photo of Cayson and its caption
  D the title and the photo of Cayson

He Grew Up to Invent the Super Soaker  Page 7
9 Which statement would Lonnie Johnson likely agree with?
  A All NASA employees are also toy inventors.
  B Science does not need to be taught in schools.
  C Some brilliant ideas are unplanned.
  D Toys are more valuable than other inventions.

The Wheel Deal!  Page 7
10 Which sentence best summarizes the article?
  A The wheel was invented in ancient times.
  B Armor can protect the body.
  C This suit led to a new Olympic sport.
  D A suit with wheels is used to zoom down hills.